



TALL SHIPS YOUTH TRUST

Incorporating the Sail Training Association

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Lt Col Richard Cole-Mackintosh
The Clerk
Worshipful Co of Shipwrights
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8 April 2015

Dear Richard,

We are very grateful to have received the extremely generous donation of £20,000 in December 2013 from the Worshipful Company of Shipwrights.

Of this, £19,027 has been spent so far this year, benefitting 160 disadvantaged and disabled young people. We will of course send you the final numbers when all of the grant has been spent.

Meanwhile, I had a note in my diary to send you the Highlights from the 2014/15 year in April so that you could circulate it to your grants committee for their next meeting. This is attached.

In it you will see that we have spent some considerable time over the last 12 months assessing and measuring the outcomes and impacts of our voyages on the young people.

We know our voyages are often a turning point in young people's lives and as usual we received lots of really good feedback from the schools and other youth organisations we work with. There are just a few examples of these in the Highlights.

These achievements would not have been possible without the support and encouragement of the Worshipful Company of Shipwrights – so thank you very, very much for your continued support.

Yours sincerely,

Chris. Law

Christine Law (Mrs)
Chief Executive

personal development of young people through crewing tall ships

Patron: His Royal Highness The Duke of York, KG, KCVO

Charity number 314229

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Our youth work is supported by the Department for Education

TALL SHIPS YOUTH TRUST

REPORT TO WORSHIPFUL COMPANY OF SHIPWRIGHTS – YEAR 2014/15

Background Information

- ♦ As part of a major business restructuring, 4x22m ocean going yachts (“Challengers”) introduced to replace 60m brig Prince William (sold to Pakistan Navy in 2010)
- ♦ Current fleet is 1x 60m brig Stavros S Niarchos, 4x 22m Challengers, 19m Catamaran (donated 2009), 15m Ketch (donated 2014)
- ♦ Mixed fleet model – good for the Trust, offering maximum development opportunities for young people.
- ♦ Fleet performance (voyage income less operating costs) turned from deficit to surplus
- ♦ Within mixed fleet, Challengers delivering surplus, Stavros delivering deficit due to annual operating costs of four Challengers (taking 48 young people) 30% lower than Stavros (taking 48 young people). Catamaran and Ketch break even (taking 10 and 8 young people respectively).
- ♦ The Trust’s underlying financial performance improving year on year
- ♦ The Trust’s balance sheet includes fleet at £5M book value but the Trust has very limited cash reserves so liquidity remains a real challenge.
- ♦ Business Plan introduced to improve financial stability



Business Plan - Summary

- ♦ The Trust's Business Plan adopted late 2011/12 - replace the Trust's remaining large Tall Ship (Stavros) with a smaller more economical (second hand) Tall Ship.
- ♦ This should increase financial return from the fleet to achieve a financial break-even or better position and provide core funding for the replacement Tall Ship so the Trust can continue its invaluable work with young people.
- ♦ Ship marketed from spring 2012.
- ♦ Good level of interest ranging from individuals to sail training organisations, commercial companies and foreign navies.
- ♦ Discussions ongoing with several interested parties.



How the 2014/15 Grant from the Worshipful Company of Shipwrights was Applied

- ♦ To date, £19,027 of the £20,000 received for the 2014/15 year has been spent.
- ♦ This has been used to provide bursaries for 160 young people.
- ♦ A final report will be sent when all of the grant has been applied.

Young People Outcomes and Impacts

The following outcome statistics have been collected during the 2014/15 year:-

Development of Young People's Skills, Attitudes, Behaviours (Feedback from Young People)

- ✓ 91% say their self-confidence and self-esteem have increased
- ✓ 80% feel the experience will improve their performance at school
- ✓ 92% say their communication skills have improved
- ✓ 93% say their problem solving skills have improved
- ✓ 94% feel they are better at working in teams
- ✓ 83% say they have learnt how to lead teams
- ✓ 80% say they have a better understanding of how to keep themselves safe
- ✓ 73% say they are fitter after the experience and will get more active as a result
- ✓ 89% say they will be able to manage their feelings better when they leave

Impact on School Performance

During 2014/15 we have been tracking how the development of young people's skills, attitudes and behaviours has impacted on their performance at school using the feedback of teachers. The key impacts noted by the teachers were:-

- ✓ More attentive in general
- ✓ Better concentration
- ✓ More willing to work hard
- ✓ Increased ability to learn
- ✓ Better communication/socialising skills
- ✓ More willing to take on responsibility
- ✓ Better tolerance of peers

These impacts are supported by the following example endorsements:-



"I strongly believe that the Trust's voyages help our pupils develop further and faster than the school can alone. Also, the intensity and inescapability of the experience makes it a more powerful tool for us than other outward bound type activities we've used". *Martin, Teacher*

"The Trust's voyages are a unique setting for developing life and social skills from communication, team building and problem solving to preparing and eating a meal together and compassion for others." *Jill, Head Teacher*



"We did our first voyage with the Trust last year. The whole on board, living together experience ticks all the boxes of our aims and policies for offsite residential trips - well planned and implemented activities contributing to improvements in achievements, standards, motivation and personal development. Would I like to refer more young people? Definitely!" *Caroline, Special Needs Teacher*

"The voyage took our young people completely out of their comfort zone. When they returned, we saw dramatic differences in them. Their challenging behaviour had transformed into a calmer, more positive approach which in turn increased their ability to learn." *Adam, Teacher*